

**Format For Presentation Of Best Practice**

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**NAAC Track ID :- GJCOGN13984**

## **Format For Presentation of Practice.**

### **1. Title of the practice: Exam Reforms.**

### **2. Goal:-**

Since the education year 2010-11 Saurashtra University has made changes in examination system. It was decided that out of 100 marks 30 marks internal examination would be held by the institution and the University will take remaining 70 marks examination. So for above situation to undertake internal examination systematically the institution decided the following goals.

1. Students can understand the subject thoroughly and deeply.
2. To develop the presentation skills among students.
3. To prepare for competitive examination.
4. To prepare for annual examination.
5. To increase the interaction and understanding between students and teachers.

### **3. Context :-**

To commence new arrangement problems always occur. So to implement the above method the following issues occurred and its solutions were also executed.

Guidelines were given by the university regarding how to take internal examination but above its implementation and last decision was to be left by the institution. So to solve this problem principal, IQAC members and staff meeting was held and in that meeting views and suggestions were taken. Parents and students were worried about the exploitation of students due to internal examination. Moreover teachers were worried about the the completion of courses. After all discussion solution was accomplished and today work is carried out smoothly, systematically and successfully using this method.

### **4. The practice :-**

Considering goal of practice and university guidelines the following internal examination structure is framed.

#### **1) Assignment :-**

After approximately 45 days of the beginning of the term from 40% approx course two questions of each subject are given to the students. The students give answers in approximately 1000 words according to subjects. For writing this assignment about 15 days are granted. The assessment of these assignments are carried out by subject teachers. The weight age of this assignment is 10 marks of each subject.

After the evaluation of assignments the students are given report. Through assignments the students are made aware of their weaknesses. In this way students can improve their mistakes for university examination or next assignments.

### M.C.Q. TEST :-

In today era the importance of competitive examination is increasing so it is necessary to know if the students have understood the detail minutely or not. For this reason during midterm M.C.Q. test is organized. In this test 10 multiple choice questions are given to the students of each subject the students have to choose one answer from multiple choice M.C.Q. questions also have 10 marks of each subject.

M.C.Q. test of all subjects are conducted at a time. After evaluation the students can see their papers and know their mistakes. In addition of this key of all paper are placed in the notice board so that students can correct their mistakes.

### Seminar :-

According to the goal set by the institution on to develop the skill of presentation, arrangements are made to conduct seminar. At the end of last stage of the term these topics are given to students from the three points the students have to prepare on any one topic of about 750 words A student has to read the prepared topic among other students in the classroom. For this seminar also 10 marks of each subject is allotted.

The subject teacher is present at the time of presentation of the seminar who will evaluate in accordance with the norms set by the institution. However, it possible principal and other professors are also present during seminar. Each student is told about his/her weaknesses so that he/she can improve in next seminar. Moreover other students will listen the presentation and add knowledge of the subject. Questions are also asked to the presenter from the presentation.

This method enforce by this institution is not new. It is concord to the rules and regulation of the university. Still as Shiv Khera says “A winners do not do different thing but do thing differently”. In the same way this institution follows it in different way. For the overall development of the student we try to do different from other colleges within the limit of the guidelines given by the university.

Further more to put into practice maximum help is received from IQAC, principal, institute and staff members. For this reason no major problem happened to initiate this system. Professors have to spend more time as the assessment work increases yet with the cooperation of all members this work is executed nicely and subtly.

## **5 . Evidence of Success**

According to the goal of practice our aim was all round development of the students. Today, we can see that after executing this practice, student’s writing skill has improved. The mistakes mode in assignments are rectified in university examination

paper. They are writing accurately and point wise. More students are taking part of university level elocution competition had in Morbi.

During seminar students have to research the prescribed topic then have to write and read it in the class room. As stated by this method they prepared the topic and training regarding speaking is also provided by the experts. In this way their speaking skill is also cultivated.

All through MCQ test students are given multiple choice question like competitive examination. For MCQ they have to go through their syllabus in detail and as a result today many students of our college have passed this type of competitive examinations and are having good jobs.

What do these result indicate ?

This result is very delightful for us. We get very good feedback from parents also. In college in addition to syllabus other skills like reading, writing and speaking are also essential.

## **6. Problems encountered and resources required :-**

Two problems eventuated to put this into practice. The parents and student leaders were worried about the exploitation of the students due to internal marks. Moreover as a solution we selected this arrangement so now there is no complain from parents regarding this. No protest has taken place.

The professors were worried about the completion of courses but academic calendar is prepared from the beginning and planning is accomplished from the opening of the term so no such type of problem has arisen.

For this practice not much fund is required. As a result there was no financial problem.

## **7. Notes**

N/A

## **8. Contact Detail**

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